

AI Chatbots & Microsoft Copilot

Why Copilot?

- UBC supported tool for faculty, staff and students
- Access to unlimited text and image generation through current technologies
- There are differences in the features between Copilot and Bing Chat
- If using Edge, gain access to a more refined/guided Copilot experience

EXPLORE

Task: Developing Textual Literacy through Comparison

1. Read the short excerpt provided about the importance of Universal Design for Learning (UDL), taken from the UBC UDL Hub.
2. Enter the following prompt (or something similar) into Copilot: *Write a short article explaining why UDL is important within a British Columbian and Canadian context.*
3. Read the generated text, comparing the two and paying close attention to the tone, style, language, word choice, etc. What do you notice?

Task: Exploring AI Images and their Limitations

AI images are one way of bringing ideas to life. However, their impressive nature is flanked by their limited capabilities.

1. Generate an image using the following fill in the blank prompt: *Generate an image of a human holding an (item) with (number) (stackable item with fine details) stacked behind them.*
 - a. What do you notice? How many fingers do they have? How many items were actually generated behind them? Were they stacked? Ultimately, is the image realistic?
2. Generate an image using the following fill in the blank prompt: *Generate an image of people working on a labelled diagram of (concept that can be labelled).*
 - a. What do you notice? (*Hint: what do you think about the writing?*)

REFLECT

- What can this tool do?
- What can't this tool do?
- Would you recommend or discourage the use of this tool in your practice or context? Why?

EXTEND

- Can you detect bias in the generated text or images?
- What systems and mechanisms do you have in place to verify the accuracy of the generated content?

Similar Tools

- ChatGPT